

## Recovery premium action plan

Academic Year	2023 - 2024
Total Funding Allocation	£2000
Forecast expenditure	£2000
Actual spending	£2000

Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review
To support individual children/groups in their next steps learning through re-active intervention and pastoral support	To support enhanced learning through increased Teaching Assistant support for individual children and small groups, recording and monitoring all interventions and by providing pastoral support where needed	£2000	Small intervention groups and individual support will enable them to make accelerated progress in their next learning steps, alongside pastoral support where needed	Autumn Children have been supported by our wellbeing team. Intervention support, Teodurescu 'Write from the Start' programme, dyslexia support and tailored individualised support to address needs have been implemented this term.  Spring Children continue to be supported by our wellbeing team. Intervention support, dyslexia support and in houe reading recovery have been continued this term  Summer Children have been supported by our well being term. Intervention support, dyslexia support and inhouse reading recovery have been continued this term.